

## REGIONAL INNOVATION HUBS

## OUR MISSION

The main goal of the iHub4Schools is to coordinate and support the creation of sustainable **multi-level Regional Innovation Hubs** in local communities across Europe, each fostering the scaling of the digital innovation based on existing (or currently emerging) networks around educational and digital innovation.

Funded by the European Union's Horizon 2020 Research and Innovation Programme - Project Number: 101004676

## OUR CONSORTIUM

Tallinn University, Estonia  
(<https://www.tlu.ee/>)



University of Bergen, Norway  
(<https://www.uib.no/>)



Helsinki University, Finland  
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University College London, UK  
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Swiss Federal Institute of Technology in Lausanne - EPFL, Switzerland  
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STEPS SRL, Italy  
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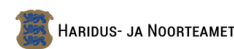
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(<https://www.vu.lt/>)



Education and Youth Board - Harno, Estonia  
(<https://harno.ee/>)



### Project duration

01.01.2021 - 30.06.2023

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i-HUB4SCHOOLS

**iHub4Schools - Accelerating Digital Innovation in Schools through Regional Innovation Hubs and a Whole-School Mentoring Model**

# Starting point of iHub4Schools

Digital technologies have reached schools and the development of digital competences for teachers and students is a national and international priority. There is a **gap between schools** across the Europe: while some schools are engaged in systemic activities that follow a well-developed strategy, other schools may need support to integrate technology effectively.

## WHAT WE HAVE ACHIEVED?

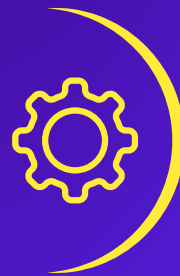


We **identified the characteristics** of schools where digital innovation has been approached in a systemic and pedagogically way (WP1)

We **examined existing networks** of educators and **investigated the support mechanisms** perceived as significant in helping network members generate value from participating in different networks (WP2)



We proposed the **concept of Regional Innovation Hub** to scale and sustain innovative pedagogical approaches in certain regional level by including variety of stakeholders (WP2)



We **developed and evaluated a School mentoring model**: a process model and practical individual methods to support schools in introducing innovative digital approaches for developing school level practices and teachers' pedagogical practices (WP3)

We investigated the **experiences of teachers and leaders (over 600)** in Estonia, Finland, Georgia, Lithuania to find out how they perceived the changes during mentoring in the various practices and, at the same time, collected **mentors' opinions on the School mentoring model** (WP4)



## Key elements in mentoring approach

**Evidence-informed process:** the methodology is based on the importance of asking questions, identifying needs and challenges for teachers and students to solve with the project' initiatives

**Whole-school approach:** setting a clear vision, allocating resources effectively, providing professional development, creating a culture of innovation, and monitoring progress

**Teachers' digi-pedagogical practices:** pedagogical scenarios that integrate affordances of the technologies, principles of learning and content knowledge